# **Employment Law Syllabus**

Fall 2022

## **Contact Information:**

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## **Class Information:**

Mondays 4:00 p.m. to 6:00 p.m. Law 365-001

### Casebook:

Employment Law: Cases and Materials by Willborn, Schwab, Burton, and Lester (6<sup>th</sup> ed. 2017)

Employment Law Case Supplement, prepared by me (to be emailed to students) \* Rather than order supplementary materials, I have prepared a statutory and regulatory supplement for you to use. When a statute or regulation is mentioned in your reading, you should consult the supplement and read that material as well. These references should be read prior to class.

### Classes

In the chart below, you will find assigned readings by class day. However, given that on the official first class of the semester I will not be available, I have started the syllabus on August 29, which is the second week of classes. Since we meet weekly, Class 1 will begin on August 29, Class 2 on September 12 (we skip a week due to Labor Day), etc. With this missed class day on August 22, I will find a time to make up one class during the semester. I will have more information for you as the semester progresses. "TBD" in the chart below simply means "to be determined."

## **Learning Outcomes:**

By the end of the course, students should:

- Have an understanding of the basic principles of employment law;
- Be familiar with the at-will employment relationship and the related federal and state statutory responses to it; and
- Be able to analyze the complex situations inherent in employment and identify and understand the major laws that are involved.

#### Attendance:

Each class I will send a sign-in sheet around the class. Please sign in or you will be marked absent. If you arrive late, please let me know either during a break in the class or at the end of class. If you will miss a class, please contact me via email before class begins.

## **Grading:**

A take-home final exam will be the basis for a student's grade. I reserve the right to bump a grade up or down as a result of a student's class participation during the semester.

## Special Note on Class Participation

Beginning on our third class, I will be assigning students to be the discussion leaders each week. These students, to whom advance notice will be given, should expect to volunteer to participate in class, so please prepare accordingly. Also, this participation is based on the class day, not the reading assignments in the syllabus, so please prepare for the actual class to the best of your ability.

Of course, I encourage and *expect* every student to be fully prepared to participate in class discussions as well—do not come to class unprepared or leave the discussion just to the day's leaders.

# **Reading Assignments:**

Below is a proposed reading assignment schedule. As the course progresses, I may modify the assignments as needed.

Please keep in mind that each student will be responsible for reading **any statute or regulation** mentioned in your casebook or case readings, as well as those listed in the assignments below. Also, although we may not cover certain information in the assigned reading during class (such as certain notes after cases), students are still responsible for understanding that material.

# **Note About Offensive Language:**

The Employment Law field is, in many ways, an examination of the ways that human beings behave in the workplace. Occasionally, we will be reading cases where offensive language and conduct are used, including stereotypes and crude and vulgar language. I may occasionally use such language in class in an effort to explore this subject properly (such as in hypothetical problems). Students must be willing to both read and listen to this material and discuss the offensive language in an academic and respectful setting.

## **Academic Policies & Honor Code**

Unless students have been otherwise specifically informed in class, this course follows the standard policies adopted by the Law School, as they are amended from time to time. You can find more information about those policies here:

http://www.law.gmu.edu/academics/regulations http://www.law.gmu.edu/academics/honor\_code

Class	General Subject of Class	<u>Assignment</u>
22 Aug	No Class	
Class 1 29 Aug	INTRODUCTION  Why study employment law?	p. 3-28 Case Supplement Pages
2) Hug	Employees vs. Independent Contractors	1-7
Class 2	CHANGES TO AT-WILL EMPLOYMENT	p. 68-77, 81-85 n.1, 86-87
12 Sep	Employment At-Will Foundations	n.5, 88-89, 90-97
Class 3	CHANGES TO AT-WILL EMPLOYMENT (CONT.)	p. 100-11, 115-31
19 Sep	Implied In-Fact	
	Manuals	
Class 4	EMPLOYMENT TORTS	p. 135-41 n.5, 144-58,
26 Sep	Wrongful Discharge IIED	161-63, 174-83 n.4
Class 5	EMPLOYMENT TORTS (CONT.)	p. 187-99, 315-331 n.2
03 Oct	Duty of Good Faith & Fair Dealing Defamation	
Class 6	PERFORMANCE	p. 337-43, 345-62, 364-
11 Oct	Duty of Loyalty Trade Secrets Non-competition	376 n.1, 378 n.4-379 n.6
Class 7	EMPLOYMENT DISCRIMINATION	Case Supplement pages 8-
17 Oct	Individual Disparate Treatment <i>McDonnell Douglas</i> Scheme Causation	34
	BFOQ Defense	
Class 8	EMPLOYMENT DISCRIMINATION (CONT.)	Case Supplement pages
24 Oct	Orientation & Identity	34-63
	Harassment & HWE	
	Supervisors & Co-Employees Retaliation	

Class	General Subject of Class	Assignment
Class 9	WAGES & HOURS (FLSA)	p. 573-87, 594-602, 687-
31 Oct	Minimum Wage	90, 691-97
	Overtime & On-Call	,
	Wages & Tips, Exemptions	29 U.S.C. §§ 203 & 206
	UNEMPLOYMENT	29 C.F.R. §§ 541.100,
	Work Search	.102, .200, .300, &.600
	Disqualification	
Class 10	UNEMPLOYMENT (CONT.)	p. 697-708, 712-19, 891-
07 Nov	Misconduct	94, 907-13, 914 n.2-917
	WARN Act	n.3
	WORKERS' COMPENSATION	
	Exclusivity	
	Covered Injuries	
Class 11	WORKERS' COMPENSATION (CONT.)	p. 925-54
14 Nov	Compensable Injuries Test	1
	Exceptions	
Class 12	WORKERS' COMPENSATION (CONT.)	p. 955-58, 205-37
21 Nov	Exceptions	
	EMPLOYEE PRIVACY	
	Freedom of Speech	
	Garcetti v. Ceballos	
Class 13	EMPLOYEE PRIVACY (CONT.)	p. 239-52 n.3, 255-69,
TBD	Concerted Activity	275-77 n.2
	Searches	= 10 , 1 m.2